

Division of Business and Management course rubrics 2019/20 Semester 2

{Internal Use}

Cover page

Course Convener (CC):	Dr. He XIAO	CC reviewed & agreed by course instructor(s): {CC sign here}
Course Instructor(s):	Dr. Thomas WU Dr. He XIAO	
		Submission Date (DDMMYYYY): 10Jan2020

<u>CILOs {please extract from the approved OBTL syllabus located in “2: DBM Approved OBTL Syllabi” UIC ECM}</u>
1. Explain a firm’s business value drivers for generating corporate value. (CILO 1)
2. Apply different analytical techniques in making forecast and valuing businesses and valuing businesses and projects. (CILO 2)
3. Evaluate corporate valuation and investment decision in special contexts such as mergers and acquisitions. (CILO 3)

Note to Instructors: Assessment rubrics should be developed for all assessment tasks. The assessment rubrics/ guidelines should be made available to the students on:

- how the particular assessment task is aligned with the CILOs;
- the assessment criteria and standards, which must be based on the CILOs being assessed; and
- any submission procedures and deadlines, including penalty for late submission, if applicable.

Course Assessment Task Components table extracted from Semester Teaching Plan (Weighting %):

1. Class Participation	10%
2. Hand-in Assignments	20%
3. Midterm Test (Ch. 1 to 6, 2.0 hours)	20%
4. <u>Final Examination (3 hours)</u>	50%
	100%

Course Title: Business Valuation

Course Code: FIN4043 {STUDENT Use}

CILOs {please extract from the approved OBTL syllabus located in “2: DBM Approved OBTL Syllabi” UIC ECM}

1. Explain a firm’s business value drivers for generating corporate value. (CILO 1)

2. Apply different analytical techniques in making forecast and valuing businesses and valuing businesses and projects. (CILO 2)

3. Evaluate corporate valuation and investment decision in special contexts such as mergers and acquisitions. (CILO 3)

1. Course Component: Class Participation Rubric (10%)

Assessment Criteria		Excellent (10)	Good (8)	Satisfactory (6)	Marginal Pass (4)	Fail (2-0)
Professional conduct and manner (50%)	CILOs 1,2,3	Student attends all classes throughout the semester	Student is absent one or two times in the semester, but provided instructor with a reasonable excuse.	Student is absent not more than three times in the semester but provided instructor with reasonable excuses.	Student is absent four to five times in the semester, and/or did not provide instructor with reasonable excuses.	Student attends less than 70% of the total classes.
Level of engagement (30%)	CILOs 1,2,3	Student enthusiastically asks and responds to questions and participates in discussions.	Student regularly asks and responds to questions and participates in discussions.	Student occasionally asks and responds to questions and participates in discussions.	Student rarely asks and responds to questions and participates in discussions.	Non-participation
Demonstration of commitment to learning (20%)	CILOs 1,2,3	Always pays undivided attention in class.	Often pays undivided attention in class.	Occasionally pays undivided attention in class.	Rarely pays undivided attention in class.	Commitment not evident

2. Course Component: Group Hand-In Assignment Rubric (20%)

Assessment Criteria		Excellent (10)	Good (8)	Satisfactory (6)	Marginal Pass (4)	Fail (2-0)
KNOWLEDGE (40%) Demonstrates an understanding of basic accounting principles and concepts appropriately to the subject question	CILOs 1,2,3	Demonstrates thorough knowledge and understanding of key concepts and related principles	Demonstrates sufficient knowledge and understanding of key concepts and related principles	Demonstrates some knowledge and understanding of key concepts and related principles	Demonstrates limited knowledge and understanding of key concepts and related principles	Non submission
(Note: Marking scheme will provide reference for assessment)						
COMMUNICATION (30%) Analysis and explanations are clearly written, making effective use of grammar, spelling and vocabulary	CILOs 1,2,3	Summarizes and writes with a high degree of effectiveness	Summarizes and writes with a considerable degree of effectiveness	Summarizes and writes with adequate degree of effectiveness	Summarizes and writes with a limited degree of effectiveness	Non submission
COMPLETENESS (30%)	CILOs 1,2,3	The entire assignment is completed in full	At least 3/4 of the assignment is completed.	At least 1/2 of the assignment is completed.	Less than 1/2 of the assignment is completed.	No assignment is submitted

Late Work Policy: Deduction of 20% of total marks if assignment is submitted 1 calendar day late, 40% if 2 calendar days late, and 60% if 3 calendar days late. Assignment will not be graded and zero mark will be awarded if submitted 4 or more calendar days late.

3. Course Component: Mid-term Test Rubric (20%)

Assessment Criteria		Excellent (10)	Good (8)	Satisfactory (6)	Marginal Pass (4)	Fail (2-0)
Knowledge (40%)	CILOs 1,2,3	Answers show a thorough understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show a substantial understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show a general understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show partial understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show minimal understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).
Accuracy/ (40%)	CILOs 1,2,3	All computational answers are accurate/complete/thorough (according to the marking scheme).	70% computational answers are accurate/complete (according to the marking scheme).	50% computational answers are accurate/complete (according to the marking scheme). (50% -69.99%)	Few computational answers are accurate/complete (according to the marking scheme).	Computational answers are inaccurate/ incomplete (according to the marking scheme).
Explanation & Analysis (20%)	CILOs 1,2,3	All responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	Major responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	50% responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	Few responses to short-answer questions (definitions/ explanations/analysis) are accurate/ thorough (according to the marking scheme).	Responses to short-answer questions (definitions/ explanations/analysis) are inaccurate and/or lack thoroughness (according to the marking scheme).

4. Course Component: Final Examination Rubric (50%)

Assessment Criteria		Excellent (10)	Good (8)	Satisfactory (6)	Marginal Pass (4)	Fail (2-0)
Knowledge (40%)	CILOs 1,2,3	Answers show a thorough understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show a substantial understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show a general understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show partial understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).	Answers show minimal understanding of the basic concepts of Accounting, the operations of the Accounting cycle, and application of the concepts learned in real-life scenarios (according to the marking scheme).
Accuracy/ (40%)	CILOs 1,2,3	All computational answers are accurate/complete (according to the marking scheme).	Most computational answers are accurate/complete (according to the marking scheme).	50% computational answers are accurate/complete (according to the marking scheme). (50% -69.99%)	Few computational answers are accurate/complete (according to the marking scheme).	Computational answers are inaccurate/ incomplete (according to the marking scheme).
Explanation & Analysis (20%)	CILOs 1,2,3	All responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	Most responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	50% responses to short-answer questions (definitions/ explanations/analysis) are accurate/thorough (according to the marking scheme).	Few responses to short-answer questions (definitions/ explanations/analysis) are accurate/ thorough (according to the marking scheme).	Responses to short- answer questions (definitions/ explanations/analysis) are inaccurate and/or lack thoroughness (according to the marking scheme).